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STI
ISSUE - EXTENSION - REVAL - RENEWAL

Ed. 2025.01
Rev 00.00

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Ente Nazionale per l'Aviazione Civile

STI
A - H

ISSUE - EXTENSION
REVALIDATION - RENEWAL
ASSESSMENT OF COMPETENCE

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Ref: Part AMC3 FCL.935 Reg. 1178/2011

- STI
- INITIAL ISSUE
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- A
- H

A	APPLICANT DETAILS

Applicant last name(s)		Licence type	
Applicant first name(s)		Licence number	
Signature		ID card nr.	

STI		STI ASSESSMENT OF COMPETENCE				
MANOEUVRES / PROCEDURES		FSTD	A / H	PASS	FAIL	N / A
1	**SECTION 1 – THEORETICAL KNOWLEDGE EXAMINATION** >>> *Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment*					
- - -	*Intentionally left blank*	N / A	N / A	N / A	N / A	N / A
1.1	**Lecture to other student(s) management** >>> **Note 2: test lecture is to be selected from items 1.10 through 1.16**					
1.2	*Visual presentation*	☐	☐	☐	☐	☐
1.3	*Technical accuracy*	☐	☐	☐	☐	☐
1.4	*Clarity of explanation*	☐	☐	☐	☐	☐
1.5	*Clarity of speech*	☐	☐	☐	☐	☐
1.6	*Instruction technique*	☐	☐	☐	☐	☐
1.7	*Correct use of model and aids*	☐	☐	☐	☐	☐
1.8	*Student participation*	☐	☐	☐	☐	☐
1.9	**Theoretical knowledge oral assessment**					
1.10	*Air law*	☐	☐	☐	☐	☐
1.11	*Aircraft general knowledge*	☐	☐	☐	☐	☐
1.12	*Flight performance and planning*	☐	☐	☐	☐	☐
1.13	*Human performance and limitations*	☐	☐	☐	☐	☐
1.14	*Meteorology*	☐	☐	☐	☐	☐
1.15	*Navigation*	☐	☐	☐	☐	☐
1.16	*Operational procedures*	☐	☐	☐	☐	☐
1.17	*Principles of flight*	☐	☐	☐	☐	☐
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1	**SECTION 1 – THEORETICAL KNOWLEDGE EXAMINATION (cont.)**					
	>>> *Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment*					

1.18	*Training administration*	☐	☐	☐	☐	☐
1.19	***Core instructor competence - performance standard evaluation***					
1.20	*Resources preparation* • *Adequate facilities availability* • *Briefing material preparation* • *Available tools management* • *Training planning with respect to training envelope and platform*	☐	☐	☐	☐	☐
1.21	*Learning climate* • *Credentials, role models, appropriate behaviour* • *Roles definition and explanation* • *Mission objectives identification* • *Student pilot need perception and support*	☐	☐	☐	☐	☐
1.22	*Knowledge presentation* • *Clear communication* • *Creating and sustaining realism* • *Training opportunities management*	☐	☐	☐	☐	☐
1.23	*TEM and CRM elements integration* • *TEM and CRM links with technical training* • *Upset prevention links with technical training*	☐	☐	☐	☐	☐
1.24	*Time management and training objectives achievement* • *Appropriate time allocation*	☐	☐	☐	☐	☐
1.25	*Learning facilitation* • *Trainee participation encouragement* • *Motivating, patient, confident and assertive manner* • *One to one coaching* • *Mutual support encouragement*	☐	☐	☐	☐	☐
1.26	*Trainee performance assessment* • *Trainee self-assessment against competency standards* • *Decision assessment* • *Feed-back clarity* • *CRM behaviour observation*	☐	☐	☐	☐	☐
1.27	*Progress review and monitor* • *Individual outcomes comparison to defined objectives* • *Individual differences in learning rates identification* • *Appropriate corrective action application*	☐	☐	☐	☐	☐
1.28	*Training session evaluation* • *Feed-back from student pilot elicitating process* • *Training session processes tracking against competence criteria*	☐	☐	☐	☐	☐
1.29	*Outcome report* • *Accurate report process using only observed actions and events*	☐	☐	☐	☐	☐

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2 SECTION 2 – PRE-FLIGHT BRIEFING >>> *Note 2: Examiner should select main exercises*					
2.1 Visual presentation	☐	☐	☐	☐	☐
2.2 Technical accuracy	☐	☐	☐	☐	☐
2.3 Clarity of explanation	☐	☐	☐	☐	☐
2.4 Clarity of speech	☐	☐	☐	☐	☐
2.5 Instructional technique	☐	☐	☐	☐	☐
2.6 Correct use of model and aids	☐	☐	☐	☐	☐
2.7 Student participation	☐	☐	☐	☐	☐
Examiner initials ➡					
3 SECTION 3 – FLIGHT EXERCISES >>> *Note 3: Examiner should select main exercises*					
3.1 Exercise demonstration arrangement	☐	☐	☐	☐	☐
3.2 Synchronization of speech with demonstration	☐	☐	☐	☐	☐
3.3 Faults identification and correction	☐	☐	☐	☐	☐
3.4 STD handling (front seats and IOS)	☐	☐	☐	☐	☐
3.5 Instructional technique	☐	☐	☐	☐	☐
3.6 General airmanship and safety supervision	☐	☐	☐	☐	☐
3,7 Position awareness and proper airspace use	☐	☐	☐	☐	☐
Examiner initials ➡					
4 SECTION 4 – MULTI-ENGINE EXERCISES					
4.1 Engine failure during takeoff after V1	☐	☐	☐	☐	☐
4.2 Engine failure during approach followed by a missed approach procedure	☐	☐	☐	☐	☐
4.3 Engine failure during approach followed by a full stop landing	☐	☐	☐	☐	☐
4.4	☐	☐	☐	☐	☐
4.5	☐	☐	☐	☐	☐
4.6	☐	☐	☐	☐	☐
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5 **SECTION 5 – POST-FLIGHT DE-BRIEFING**					
5.1 *Visual presentation*	☐	☐	☐	☐	☐
5.2 *Technical accuracy*	☐	☐	☐	☐	☐
5.3 *Clarity of explanation*	☐	☐	☐	☐	☐
5.4 *Clarity of speech*	☐	☐	☐	☐	☐
5.5 *Instructional technique*	☐	☐	☐	☐	☐
5.6 *Correct use of model and aids*	☐	☐	☐	☐	☐
5.7 *Student participation*	☐	☐	☐	☐	☐
Examiner initials ➡					

STI	STI ASSESSMENT OF COMPETENCE				
6 **SECTION 6 – INSTRUMENT EXERCISES**					
6.1	☐	☐	☐	☐	☐
6.2	☐	☐	☐	☐	☐
6.3	☐	☐	☐	☐	☐
6.4	☐	☐	☐	☐	☐
6.5	☐	☐	☐	☐	☐
6.6	☐	☐	☐	☐	☐
6.7	☐	☐	☐	☐	☐
Examiner initials ➡					

B	**FLIGHT INSTRUCTOR EXAMINER**		
Examiner details	Name	License number	
	Signature	Location and date	

➡ END ⬅

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A1	APPENDIX 1 – GLOSSARY, CROSS-REFERENCE, DETAILED INSTRUCTIONS	
(a)	Aircraft to be used	The assessment shall be performed on the same class or type of aircraft or FSTD used for the flight instruction.
(b)	Exercises demonstration	The applicant is required to explain the relevant exercises and to demonstrate their conduct to the 'student', where appropriate. Thereafter, the 'student' executes the same manoeuvres The assessment of competence should also include additional demonstration exercises, as decided by the examiner and agreed upon with the applicant before the assessment. These additional exercises should be related to the training requirements for the applicable instructor certificate.
(c)	SOPs, TEM principles and general behaviour	Use of the aeroplane checklists, airmanship, control of the aeroplane by external visual reference, anti-icing/de-icing procedures and principles of threat and error management apply in all sections

A2	APPENDIX 2 - FLIGHT TEST TOLERANCE
	Applicants shall demonstrate the ability to:
(a)	Demonstrate adequate knowledge and skills associated with the function of an instructor in the FSTD or flight
(b)	Demonstrate correct judgement and instructional technique allowing students to practice using an appropriate blend of direct instruction in the FSTD or flight and allowing practice by using trial and error
(c)	Use Instructor patter demonstration to allow trainee(s) to gain additional knowledge via an appropriate patter technique, whereby trainee(s) gain knowledge from imitation
(d)	Deliver constructive developmental feedback which will help to reduce or eliminate errors
(e)	Manage time and pace exercises appropriately avoiding any tendency of rushing
(f)	Recognise student errors
(g)	Establish the root cause of errors and prioritise major errors first and minor errors secondly
(h)	Keep the training environment positive at all time
(i)	Not to deliver negative training or negative transfer of training to trainee(s)
(j)	To deliver appropriate and timely instruction in such a manner that does not increase workload, diminish capacity or confuse trainee(s)
(k)	Demonstrate the ability to observe, record, classify, evaluate and train to competence with intelligent use of repeats and sequencing
(l)	Be aware of student fatigue and related consequences on training performance recognizing that mental capacity may be reduced, the ability to handle stressful situations, multi-tasking and training performance may be impeded
(m)	Effectively collate notes of the trainee(s) performance during training events
(n)	Not over-prompt trainee(s) and establish a balance of support for all trainee(s)

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END