

 ente Nazionale per l'Aviazione Civile	MPL I A	☐ MPL I
	ASSESSMENT OF COMPETENCE	☐ INITIAL ISSUE ☐ REVALIDATION ☐ RENEWAL
	CHECK LIST Ref: AMC3 FCL.935 / AMC 1 FCL.920 Reg. 1178/2011	☐ A

A	APPLICANT DETAILS		
Applicant last name(s)		Licence type	
Applicant first name(s)		Licence number	
Signature		ID card nr.	

MPL I		MPL I ASSESSMENT OF COMPETENCE				
MANOEUVRES / PROCEDURES		FSTD	A	PASS	FAIL	N/A

1	SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION					
	>>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment					

---	Intentionally left blank	N/A	N/A	N/A	N/A	N/A
1.1	Lecture to other student(s) management					
	>>> Note 2: test lecture is to be selected from items 1.10 through 1.16					
1.2	Visual presentation	☐	☐	☐	☐	☐
1.3	Technical accuracy	☐	☐	☐	☐	☐
1.4	Clarity of explanation	☐	☐	☐	☐	☐
1.5	Clarity of speech	☐	☐	☐	☐	☐
1.6	Instruction technique	☐	☐	☐	☐	☐
1.7	Correct use of model and aids	☐	☐	☐	☐	☐
1.8	Student participation	☐	☐	☐	☐	☐
1.9	Theoretical knowledge oral assessment					
1.10	The role of instructor	☐	☐	☐	☐	☐
1.11	Teaching and learning styles	☐	☐	☐	☐	☐
1.12	Observational skills	☐	☐	☐	☐	☐
1.13	TEM	☐	☐	☐	☐	☐
1.14	Human performance and limitations	☐	☐	☐	☐	☐
1.15	Flight safety, prevention of incidents and accidents	☐	☐	☐	☐	☐
1.16	Competency-based instruction	☐	☐	☐	☐	☐
1.17	Training administration	☐	☐	☐	☐	☐

Examiner initials 					
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MPL I		MPL I ASSESSMENT OF COMPETENCE				
MANOEUVRES / PROCEDURES		FSTD	A	PASS	FAIL	N/A
SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION (cont.)						
1	>>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment					
---	Intentionally left blank	N/A	N/A	N/A	N/A	N/A
1.18	Core instructor competence - performance standard evaluation					
1.19	Resources preparation - Adequate facilities availability - Briefing material preparation - Available tools management - Training planning with respect to training envelope and platform	☐	☐	☐	☐	☐
1.20	Learning climate - Credentials, role models, appropriate behaviour - Roles definition and explanation - Mission objectives identification - Student pilot need perception and support	☐	☐	☐	☐	☐
1.21	Knowledge presentation - Clear communication - Creating and sustaining realism - Training opportunities management	☐	☐	☐	☐	☐
1.22	TEM and CRM elements integration - TEM and CRM links with technical training - Upset prevention links with technical training	☐	☐	☐	☐	☐
1.23	Time management and training objectives achievement Appropriate time allocation	☐	☐	☐	☐	☐
1.24	Learning facilitation - Trainee participation encouragement - Motivating, patient, confident and assertive manner - One to one coaching - Mutual support encouragement	☐	☐	☐	☐	☐
1.25	Trainee performance assessment - Trainee self-assessment against competency standards - Decision assessment - Feed-back clarity - CRM behaviour observation	☐	☐	☐	☐	☐
1.26	Progress review and monitor - Individual outcomes comparison to defined objectives - Individual differences in learning rates identification - Appropriate corrective action application	☐	☐	☐	☐	☐
1.27	Training session evaluation - Feed-back from student pilot eliciting process - Training session processes tracking against competence criteria	☐	☐	☐	☐	☐
1.28	Outcome report Accurate report process using only observed actions and events	☐	☐	☐	☐	☐
		Examiner initials 				



MPL I		MPL I ASSESSMENT OF COMPETENCE				
MANOEUVRES / PROCEDURES		FSTD	A	PASS	FAIL	N / A
2	SECTION 2 - BRIEFING >>> Note 2: Examiner should select main exercises					
2.1	Visual presentation	☐	☐	☐	☐	☐
2.2	Technical accuracy	☐	☐	☐	☐	☐
2.3	Clarity of explanation	☐	☐	☐	☐	☐
2.4	Clarity of speech	☐	☐	☐	☐	☐
2.5	Instructional technique	☐	☐	☐	☐	☐
2.6	Correct use of model and aids	☐	☐	☐	☐	☐
2.7	Student participation	☐	☐	☐	☐	☐
		Examiner initials 				
3	SECTION 3 - FLIGHT EXERCISES >>> Note 3: Examiner should select main exercises					
3.1	Exercise demonstration arrangement	☐	☐	☐	☐	☐
3.2	Synchronization of speech with demonstration	☐	☐	☐	☐	☐
3.3	Faults identification and correction	☐	☐	☐	☐	☐
3.4	Smoothness, precision and accuracy in aircraft handling	☐	☐	☐	☐	☐
3.5	Instructional technique	☐	☐	☐	☐	☐
3.6	General airmanship and safety supervision	☐	☐	☐	☐	☐
3.7	Position awareness and proper airspace use	☐	☐	☐	☐	☐
		Examiner initials 				
4	SECTION 4 - DE-BRIEFING					
4.1	Visual presentation	☐	☐	☐	☐	☐
4.2	Technical accuracy	☐	☐	☐	☐	☐
4.3	Clarity of explanation	☐	☐	☐	☐	☐
4.4	Clarity of speech	☐	☐	☐	☐	☐
4.5	Instructional technique	☐	☐	☐	☐	☐
4.6	Correct use of model and aids	☐	☐	☐	☐	☐
4.7	Student participation	☐	☐	☐	☐	☐
4.8	Undesirable behavior: root cause analysis	☐	☐	☐	☐	☐
4.9	Corrective actions understanding by the student	☐	☐	☐	☐	☐
		Examiner initials 				

Applicant name _____



B	FLIGHT INSTRUCTOR EXAMINER			
Examiner details	Name		License number	
	Signature		Location and date	



>>>>> **STANDARDIZATION REFERENCE GUIDE - NOT TO BE REPORTED TO NAA** <<<<<

A1	APPENDIX 1 - GLOSSARY, CROSS-REFERENCE, DETAILED INSTRUCTIONS	
(a)	Aircraft / FSTD / FFS to be used	The assessment of competence for an MPL shall be conducted in an FFS. If no FFS is available or accessible, an aircraft shall be used
(b)	Class or type to be used	The assessment shall be performed on the same class or type of aircraft or FSTD used for the flight instruction
(c)	Privileges exercise in case of test failure	When an assessment of competence is required for revalidation of an instructor certificate, an applicant who fails to achieve a pass in the assessment before the expiry date of an instructor certificate shall not exercise the privileges of that certificate until the assessment has successfully been completed

A2	APPENDIX 2 - FLIGHT TEST TOLERANCE		
Applicants shall demonstrate the ability to:			
(a)	Operate the aeroplane or TMG within its limitations		
(b)	Complete all manoeuvres with smoothness and accuracy		
(c)	Exercise good judgement and airmanship		
(d)	Apply aeronautical knowledge		
(e)	Maintain control of the aeroplane or TMG at all times in such a manner that the successful outcome of a procedure or manoeuvre is never in doubt		
The following limits shall apply, corrected to make allowance for turbulent conditions, handling qualities & performance of the aeroplane or TMG used			
HEIGHT	Generally	± 150 ft	
	With simulated engine failure	± 200 ft	
HEADING OR TRACKING A RADIO AID	Generally	± 10°	
	With simulated engine failure	± 15°	
SPEED	Takeoff and approach	+ 15 knots / - 5 knots	
	All other flight regimes	± 15 knots	

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