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|  ente Nazionale per l'Aviazione Civile | FI S | <input type="checkbox"/> FI (S) | <input type="checkbox"/> INITIAL ISSUE |
| | | | <input type="checkbox"/> ASSESSMENT OF COMPETENCE |
| | | | <input type="checkbox"/> PRIVILEGES EXTENSION |
|   | ISSUE - EXTENSION REVALIDATION - RENEWAL ASSESSMENT OF COMPETENCE | | |
| CHECK LIST | | | |
| Ref: AMC2 - AMC3 to Part SFCL.345FI(S) Reg. 2018/1976 | | | |

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|-------------------------|--------------------------|----------------|--|
| A | APPLICANT DETAILS | | |
| Applicant last name(s) | | Licence type | |
| Applicant first name(s) | | Licence number | |
| Signature | | ID card nr. | |


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| FI (S) | | FI (S) ASSESSMENT OF COMPETENCE | | |
| MANOEUVRES / PROCEDURES | | PASS | FAIL | N/A |

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| SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION | | | | |
| 1 | >>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment | | | |




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|------|---|--------------------------|--------------------------|--------------------------|
| --- | Intentionally left blank | N/A | N/A | N/A |
| 1.1 | Lecture to other student(s) management | | | |
| | >>> Note 2: test lecture is to be selected from items 1.10 through 1.16 | | | |
| 1.2 | Visual presentation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.3 | Technical accuracy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.4 | Clarity of explanation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.5 | Clarity of speech | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.6 | Instruction technique | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.7 | Correct use of model and aids | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.8 | Student participation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.9 | Theoretical knowledge oral assessment | | | |
| 1.10 | Air law | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.11 | Aircraft general knowledge | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.12 | Flight performance and planning | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.13 | Human performance and limitations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.14 | Meteorology | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.15 | Navigation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.16 | Operational procedures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.17 | Principles of flight | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|-------------------------|---|---|--------------------------|--------------------------|
| MANOEUVRES / PROCEDURES | | PASS | FAIL | N / A |
| 1 | SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION (cont.) | | | |
| | >>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment | | | |
| 1.18 | Training administration | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.19 | Core instructor competence - performance standard evaluation | | | |
| 1.20 | Resources preparation <ul style="list-style-type: none">Adequate facilities availabilityBriefing material preparationAvailable tools managementN/a | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.21 | Learning climate <ul style="list-style-type: none">Credentials, role models, appropriate behaviourRoles definition and explanationMission objectives identificationStudent pilot need perception and support | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.22 | Knowledge presentation <ul style="list-style-type: none">Clear communicationCreating and sustaining realismTraining opportunities management | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.23 | TEM elements integration <ul style="list-style-type: none">TEMlinks with technical trainingUpset prevention links with technical training | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.24 | Time management and training objectives achievement <ul style="list-style-type: none">Appropriate time allocation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.25 | Learning facilitation <ul style="list-style-type: none">Trainee participation encouragementMotivating, patient, confident and assertive mannerOne to one coachingMutual support encouragement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.26 | Trainee performance assessment <ul style="list-style-type: none">Trainee self-assessment against competency standardsDecision assessmentFeed-back clarity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.27 | Progress review and monitor <ul style="list-style-type: none">Individual outcomes comparison to defined objectivesIndividual differences in learning rates identificationAppropriate corrective action application | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.28 | Training session evaluation <ul style="list-style-type: none">Feed-back from student pilot eliciting processTraining session processes tracking against competence criteriaRecord keeping | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.29 | Outcome report <ul style="list-style-type: none">Accurate report process using only observed actions and events | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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|-------------------------|--|---|--------------------------|--------------------------|
| MANOEUVRES / PROCEDURES | | PASS | FAIL | N/A |
| 2 | SECTION 2 - PRE-FLIGHT BRIEFING >>> <i>Note 2: Examiner should select main exercises</i> | | | |
| 2.1 | Visual presentation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2 | Technical accuracy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 | Clarity of explanation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4 | Clarity of speech | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.5 | Instructional technique | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.6 | Correct use of model and aids | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.7 | Student participation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Examiner initials  | | |
| 3 | SECTION 3 - FLIGHT EXERCISES >>> <i>Note 3: Examiner should select main exercises</i> | | | |
| 3.1 | Exercise demonstration arrangement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 | Synchronization of speech with demonstration | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 | Faults identification and correction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.4 | Smoothness, precision and accuracy in aircraft handling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.5 | Instructional technique | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.6 | General airmanship and safety supervision | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.7 | Position awareness and proper airspace use | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Examiner initials  | | |
| 4 | SECTION 4 - POST-FLIGHT DE-BRIEFING | | | |
| 4.1 | Visual presentation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.2 | Technical accuracy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.3 | Clarity of explanation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.4 | Clarity of speech | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.5 | Instructional technique | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.6 | Correct use of model and aids | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4.7 | Student participation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | Examiner initials  | | |



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| B | FLIGHT INSTRUCTOR EXAMINER | | | |
| Examiner details | Name | | License number | |
| | Signature | | Location and date | |



>>>>> **STANDARDIZATION REFERENCE GUIDE - NOT TO BE REPORTED TO NAA** <<<<<<

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| A1 | APPENDIX 1 - GLOSSARY, CROSS-REFERENCE, DETAILED INSTRUCTIONS | |
| (a) | Sailplane to be used | The assessment shall be performed on a sailplane that should meet the requirements for training aircraft. |
| (b) | PIC / student role | The FE(S) act as PIC |
| (c) | Exercises demonstration | <p>During the skill test the applicant occupies the seat normally occupied by the instructor. The FE(S) functions as the 'student'. The applicant is required to explain the relevant exercises and to demonstrate their conduct to the 'student', where appropriate. Thereafter, the 'student' executes the same manoeuvres which can include typical mistakes of inexperienced students. The applicant is expected to correct mistakes orally or, if necessary, by intervening physically.</p> <p>The demonstration of the ability to provide instruction during FI(S) training courses, as required in point SFCL.315(a)(7)(ii), should consist of exercises from the FI(S) training course, as selected by the supervising FI(S), and should, in any case, include all of the following:</p> <ul style="list-style-type: none">• One launch and one landing exercise• A selection of air exercises; and• One emergency exercise |
| (d) | SOPs, TEM principles and general behaviour | Use of the sailplane checklists, airmanship, control of the sailplane by external visual reference, principles of threat and error management apply in all sections |

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| A2 | APPENDIX 2 - FLIGHT TEST TOLERANCE | |
| Applicants shall demonstrate the ability to: | | |
| (a) | Operate the aeroplane or TMG within its limitations | |
| (b) | Complete all manoeuvres with smoothness and accuracy | |
| (c) | Exercise good judgement and airmanship | |
| (d) | Apply aeronautical knowledge | |
| (e) | Maintain control of the sailplane at all times in such a manner that the successful outcome of a procedure or manoeuvre is never in doubt | |

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