
 ente Nazionale per l'Aviazione Civile	FI B	<input type="checkbox"/> FI (B)	<input type="checkbox"/> INITIAL ISSUE
			<input type="checkbox"/> ASSESSMENT OF COMPETENCE
			<input type="checkbox"/> PRIVILEGES EXTENSION
ISSUE - EXTENSION REVALIDATION - RENEWAL ASSESSMENT OF COMPETENCE			
CHECK LIST Ref: AMC2 Part BFCL.345FI(B) Reg. 2018/395			

A	APPLICANT DETAILS		
Applicant last name(s)		Licence type	
Applicant first name(s)		Licence number	
Signature		ID card nr.	


FI (B)		FI (B) ASSESSMENT OF COMPETENCE		
MANOEUVRES / PROCEDURES		PASS	FAIL	N/A

1	SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION			
	>>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment			




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1.1	Lecture to other student(s) management >>> Note 2: test lecture is to be selected from items 1.10 through 1.18			
1.2	Visual presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3	Technical accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4	Clarity of explanation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5	Clarity of speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6	Instruction technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7	Correct use of model and aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.8	Student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.9	Theoretical knowledge oral assessment			
1.10	Air law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.11	Human performance and limitations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.12	Meteorology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.13	Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.14	Principles of flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.15	Operational procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.16	Flight performance and planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.17	Aircraft general knowledge, envelope, systems, emergency procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.18	Navigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examiner initials				

Applicant name _____




FI (B)		FI (B) ASSESSMENT OF COMPETENCE			
MANOEUVRES / PROCEDURES		PASS	FAIL	N / A	
1	SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION (cont.)				
	>>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment				
	1.19	Training administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.20	BPL student pilot readiness assessment for first solo flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.21	Pre-flight briefing to BPL student pilot for first solo flight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.22	Core instructor competence - performance standard evaluation			
	1.23	Resources preparation <ul style="list-style-type: none">Adequate facilities availabilityBriefing material preparationAvailable tools managementTraining planning with respect to training envelope and platform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.24	Learning climate <ul style="list-style-type: none">Credentials, role models, appropriate behaviourRoles definition and explanationMission objectives identificationStudent pilot need perception and support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.25	Knowledge presentation <ul style="list-style-type: none">Clear communicationCreating and sustaining realismTraining opportunities management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.26	TEM elements integration <ul style="list-style-type: none">TEM links with technical training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.27	Time management and training objectives achievement <ul style="list-style-type: none">Appropriate time allocation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.28	Learning facilitation <ul style="list-style-type: none">Trainee participation encouragementMotivating, patient, confident and assertive mannerOne to one coachingMutual support encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.29	Trainee performance assessment <ul style="list-style-type: none">Trainee self-assessment against competency standardsDecision assessmentFeed-back clarityCRM behaviour observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1.30	Progress review and monitor <ul style="list-style-type: none">Individual outcomes comparison to defined objectivesIndividual differences in learning rates identificationAppropriate corrective action application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.31	Training session evaluation <ul style="list-style-type: none">Feed-back from student pilot eliciting processTraining session processes tracking against competence criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		Examiner initials 			



FI (B)		FI (B) ASSESSMENT OF COMPETENCE		
MANOEUVRES / PROCEDURES		PASS	FAIL	N / A
1	SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION (cont.) >>> <i>Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment</i>			
1.32	Outcome report • Accurate report process using only observed actions and events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Examiner initials 		
2	SECTION 2 - PRE-FLIGHT BRIEFING >>> <i>NOTE 2: Sections 2, 3 and 4 comprise exercises to demonstrate the ability to be an FI(B) (Instructor demonstrating exercises chosen by FE(B) from the flight syllabus of the FI(b) training course), including briefing, flight instruction and debriefing</i>			
2.1	Visual presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2	Technical accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3	Clarity of explanation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4	Clarity of speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5	Instructional technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6	Correct use of model and aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7	Student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Examiner initials 		
3	SECTION 3 - FLIGHT EXERCISES >>> <i>NOTE 3: Sections 2, 3 and 4 comprise exercises to demonstrate the ability to be an FI(B) (Instructor demonstrating exercises chosen by FE(B) from the flight syllabus of the FI(b) training course), including briefing, flight instruction and debriefing</i>			
3.1	Exercise demonstration arrangement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2	Synchronization of speech with demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3	Faults identification and correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4	Smoothness, precision and accuracy in aircraft handling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.5	Instructional technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.6	General airmanship and safety supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.7	Position awareness and proper airspace use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Examiner initials 		



FI (B)		FI (B) ASSESSMENT OF COMPETENCE			
MANOEUVRES / PROCEDURES		PASS	FAIL	N / A	
4	SECTION 4 - POST-FLIGHT DE-BRIEFING				
	>>> NOTE 4: Sections 2, 3 and 4 comprise exercises to demonstrate the ability to be an FI(B) (Instructor demonstrating exercises chosen by FE(B) from the flight syllabus of the FI(b) training course), including briefing, flight instruction and debriefing				
	4.1	Visual presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4.2	Technical accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4.3	Clarity of explanation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4.4	Clarity of speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4.5	Instructional technique	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4.6	Correct use of model and aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4.7	Student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Examiner initials 					

B	FLIGHT INSTRUCTOR EXAMINER			
Examiner details	Name		License number	
	Signature		Location and date	

 END 

>>>>> **STANDARDIZATION REFERENCE GUIDE - NOT TO BE REPORTED TO NAA** <<<<<

A1 APPENDIX 1 - GLOSSARY, CROSS-REFERENCE, DETAILED INSTRUCTIONS		
(a)	Aircraft to be used	The assessment shall be performed on the same class of aircraft used for the flight instruction.
(b)	PIC / student role	If an aircraft is used for the test or check, the examiner acts as the PIC, except in circumstances agreed upon by the examiner when another instructor is designated as PIC for the flight. The examiner or another instructor as real crew under instruction, functions as the 'student'.
(c)	Exercises demonstration	The applicant is required to explain the relevant exercises and to demonstrate their conduct to the 'student', where appropriate. Thereafter, the 'student' executes the same manoeuvres The assessment of competence should also include additional demonstration exercises, as decided by the examiner and agreed upon with the applicant before the assessment. These additional exercises should be related to the training requirements for the applicable instructor certificate.
(d)	SOPs, TEM principles and general behaviour	Use of the aeroplane checklists, airmanship, control of the balloon by external visual reference, principles of threat and error management apply in all sections

A2 APPENDIX 2 - FLIGHT TEST TOLERANCE	
Applicants shall demonstrate the ability to:	
(a)	Operate the balloon within its limitations
(b)	Complete all manoeuvres with smoothness and accuracy
(c)	Exercise good judgement and airmanship
(d)	Apply aeronautical knowledge
(e)	Maintain control of the balloon at all times in such a manner that the successful outcome of a procedure or manoeuvre is never in doubt

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END