

 Ente Nazionale per l'Aviazione Civile	FI - IRI H	☐ FI ☐ IRI
	REVALIDATION - RENEWAL ASSESSMENT OF COMPETENCE	☐ REVALIDATION ☐ RENEWAL
	CHECK LIST Ref: Part AMC1 FCL.920 / FCL.935 Reg. 1178/2011	☐ H ☐ SE ☐ ME

A	APPLICANT DETAILS		
Applicant last name(s)		Licence type	
Applicant first name(s)		Licence number	
Signature		ID card nr.	

FI - IRI - CRI	FI - IRI - CRI ASSESSMENT OF COMPETENCE				
MANOEUVRES / PROCEDURES	FSTD	A / H	PASS	FAIL	N / A

1	SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION				
	>>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment				

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1.1	Lecture to other student(s) management					
	>>> Note 2: test lecture is to be selected from items 1.10 through 1.16					
1.2	Visual presentation	☐	☐	☐	☐	☐
1.3	Technical accuracy	☐	☐	☐	☐	☐
1.4	Clarity of explanation	☐	☐	☐	☐	☐
1.5	Clarity of speech	☐	☐	☐	☐	☐
1.6	Instruction technique	☐	☐	☐	☐	☐
1.7	Correct use of model and aids	☐	☐	☐	☐	☐
1.8	Student participation	☐	☐	☐	☐	☐
1.9	Theoretical knowledge oral assessment					
1.10	Air law	☐	☐	☐	☐	☐
1.11	Aircraft general knowledge	☐	☐	☐	☐	☐
1.12	Flight performance and planning	☐	☐	☐	☐	☐
1.13	Human performance and limitations	☐	☐	☐	☐	☐
1.14	Meteorology	☐	☐	☐	☐	☐
1.15	Navigation	☐	☐	☐	☐	☐
1.16	Operational procedures	☐	☐	☐	☐	☐
1.17	Principles of flight	☐	☐	☐	☐	☐

Examiner initials 					
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FI - IRI - CRI		FI - IRI - CRI ASSESSMENT OF COMPETENCE				
MANOEUVRES / PROCEDURES		FSTD	A/H	PASS	FAIL	N/A
1	SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION (cont.)					
	>>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment					
1.18	Training administration	☐	☐	☐	☐	☐
1.19	Core instructor competence - performance standard evaluation					
1.20	Resources preparation - Adequate facilities availability - Briefing material preparation - Available tools management - Training planning with respect to training envelope and platform	☐	☐	☐	☐	☐
1.21	Learning climate - Credentials, role models, appropriate behaviour - Roles definition and explanation - Mission objectives identification - Student pilot need perception and support	☐	☐	☐	☐	☐
1.22	Knowledge presentation - Clear communication - Creating and sustaining realism - Training opportunities management	☐	☐	☐	☐	☐
1.23	TEM and CRM elements integration - TEM and CRM links with technical training - Upset prevention links with technical training	☐	☐	☐	☐	☐
1.24	Time management and training objectives achievement Appropriate time allocation	☐	☐	☐	☐	☐
1.25	Learning facilitation - Trainee participation encouragement - Motivating, patient, confident and assertive manner - One to one coaching - Mutual support encouragement	☐	☐	☐	☐	☐
1.26	Trainee performance assessment - Trainee self-assessment against competency standards - Decision assessment - Feed-back clarity - CRM behaviour observation	☐	☐	☐	☐	☐
1.27	Progress review and monitor - Individual outcomes comparison to defined objectives - Individual differences in learning rates identification - Appropriate corrective action application	☐	☐	☐	☐	☐
1.28	Training session evaluation - Feed-back from student pilot eliciting process - Training session processes tracking against competence criteria	☐	☐	☐	☐	☐
1.29	Outcome report Accurate report process using only observed actions and events	☐	☐	☐	☐	☐
		Examiner initials 				



FI - IRI - CRI		FI - IRI - CRI ASSESSMENT OF COMPETENCE				
MANOEUVRES / PROCEDURES		FSTD	A/H	PASS	FAIL	N/A
2	SECTION 2 - PRE-FLIGHT BRIEFING					
	>>> Note 2: Examiner should select main exercises					
2.1	Visual presentation	☐	☐	☐	☐	☐
2.2	Technical accuracy	☐	☐	☐	☐	☐
2.3	Clarity of explanation	☐	☐	☐	☐	☐
2.4	Clarity of speech	☐	☐	☐	☐	☐
2.5	Instructional technique	☐	☐	☐	☐	☐
2.6	Correct use of model and aids	☐	☐	☐	☐	☐
2.7	Student participation	☐	☐	☐	☐	☐
		Examiner initials 				
3	SECTION 3 - FLIGHT EXERCISES					
	>>> Note 3: Examiner should select main exercises					
3.1	Exercise demonstration arrangement	☐	☐	☐	☐	☐
3.2	Synchronization of speech with demonstration	☐	☐	☐	☐	☐
3.3	Faults identification and correction	☐	☐	☐	☐	☐
3.4	Smoothness, precision and accuracy in aircraft handling	☐	☐	☐	☐	☐
3.5	Instructional technique	☐	☐	☐	☐	☐
3.6	General airmanship and safety supervision	☐	☐	☐	☐	☐
3.7	Position awareness and proper airspace use	☐	☐	☐	☐	☐
		Examiner initials 				
4	SECTION 4 - MULTI-ENGINE EXERCISES					
	>>> Note 4: The following exercises are to be demonstrated during an assessment of competence for ME FI >>> Note 5: This section, if applicable, is done in a ME aircraft, or an FFS or FNPT II simulating a ME aircraft >>> Note 6: This section is completed in addition to sections 2, 3 and 5					
4.1	Engine failure during takeoff after V1	☐	☐	☐	☐	☐
4.2	Engine failure during approach followed by a missed approach procedure	☐	☐	☐	☐	☐
4.3	Engine failure during approach followed by a full stop landing	☐	☐	☐	☐	☐
4.4		☐	☐	☐	☐	☐
4.5		☐	☐	☐	☐	☐
4.6		☐	☐	☐	☐	☐
4.7		☐	☐	☐	☐	☐
		Examiner initials 				

Applicant name _____



FI - IRI - CRI				FI - IRI - CRI ASSESSMENT OF COMPETENCE				
MANOEUVRES / PROCEDURES				FSTD	A/H	PASS	FAIL	N/A
5	SECTION 5 - INSTRUMENT EXERCISES (IRI AoC only)							
5.1				☐	☐	☐	☐	☐
5.2				☐	☐	☐	☐	☐
5.3				☐	☐	☐	☐	☐
5.4				☐	☐	☐	☐	☐
5.5				☐	☐	☐	☐	☐
5.6				☐	☐	☐	☐	☐
5.7				☐	☐	☐	☐	☐
				Examiner initials 				
6	SECTION 6 - POST-FLIGHT DE-BRIEFING							
6.1	Visual presentation			☐	☐	☐	☐	☐
6.2	Technical accuracy			☐	☐	☐	☐	☐
6.3	Clarity of explanation			☐	☐	☐	☐	☐
6.4	Clarity of speech			☐	☐	☐	☐	☐
6.5	Instructional technique			☐	☐	☐	☐	☐
6.6	Correct use of model and aids			☐	☐	☐	☐	☐
6.7	Student participation			☐	☐	☐	☐	☐
				Examiner initials 				
B	FLIGHT INSTRUCTOR EXAMINER							
Examiner details	Name		License number					
	Signature		Location and date					

 END 

>>>>> **STANDARDIZATION REFERENCE GUIDE - NOT TO BE REPORTED TO NAA** <<<<<

A1 APPENDIX 1 - GLOSSARY, CROSS-REFERENCE, DETAILED INSTRUCTIONS			
(a)	Aircraft to be used	The assessment shall be performed on the same class or type of aircraft or FSTD used for the flight instruction.	
(b)	PIC / student role	If an aircraft is used for the test or check, the examiner acts as the PIC, except in circumstances agreed upon by the examiner when another instructor is designated as PIC for the flight. The examiner, another instructor functions as the 'student'.	
(c)	Exercises demonstration	The applicant is required to explain the relevant exercises and to demonstrate their conduct to the 'student', where appropriate. Thereafter, the 'student' executes the same manoeuvres The assessment of competence should also include additional demonstration exercises, as decided by the examiner and agreed upon with the applicant before the assessment. These additional exercises should be related to the training requirements for the applicable instructor certificate.	
(d)	SOPs, TEM principles and general behaviour	Use of the aeroplane checklists, airmanship, control of the aeroplane by external visual reference, anti-icing/de-icing procedures and principles of threat and error management apply in all sections	
A2 APPENDIX 2 - FLIGHT TEST TOLERANCE			
Applicants shall demonstrate the ability to:			
(a)	Operate the aeroplane or TMG within its limitations		
(b)	Complete all manoeuvres with smoothness and accuracy		
(c)	Exercise good judgement and airmanship		
(d)	Apply aeronautical knowledge		
(e)	Maintain control of the aeroplane or TMG at all times in such a manner that the successful outcome of a procedure or manoeuvre is never in doubt		
The following limits shall apply, corrected to make allowance for turbulent conditions, handling qualities & performance of the aeroplane or TMG used			
HEIGHT	Generally	± 150 ft	
	With simulated engine failure	± 200 ft	
HEADING OR TRACKING A RADIO AID	Generally	± 10°	
	With simulated engine failure	± 15°	
SPEED	Takeoff and approach	+ 15 knots / - 5 knots	
	All other flight regimes	± 15 knots	

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