

 ente Nazionale per l'Aviazione Civile	FI S	☐ FI (S)	☐ INITIAL ISSUE
			☐ REVALIDATION
			☐ RENEWAL
			☐ PRIVILEGES EXTENSION
 	INITIAL ISSUE - EXTENSION REVALIDATION - RENEWAL ASSESSMENT of COMPETENCE		
CHECK LIST			
Ref: AMC2 - AMC3 to Part SFCL.345FI(S) Reg. 2018/1976			

A	APPLICANT DETAILS		
Applicant last name(s)		Licence type	
Applicant first name(s)		Licence number	
Signature		ID card nr.	

FI (S)		FI (S) ASSESSMENT of COMPETENCE		
MANOEUVRES / PROCEDURES		PASS	FAIL	N/A

SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION				
1	>>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment			

---	Intentionally left blank	N/A	N/A	N/A
1.1	Lecture to other student(s) management			
	>>> Note 2: test lecture is to be selected from items 1.10 through 1.16			
1.2	Visual presentation	☐	☐	☐
1.3	Technical accuracy	☐	☐	☐
1.4	Clarity of explanation	☐	☐	☐
1.5	Clarity of speech	☐	☐	☐
1.6	Instruction technique	☐	☐	☐
1.7	Correct use of model and aids	☐	☐	☐
1.8	Student participation	☐	☐	☐
1.9	Theoretical knowledge oral assessment			
1.10	Air law	☐	☐	☐
1.11	Aircraft general knowledge	☐	☐	☐
1.12	Flight performance and planning	☐	☐	☐
1.13	Human performance and limitations	☐	☐	☐
1.14	Meteorology	☐	☐	☐
1.15	Navigation	☐	☐	☐
1.16	Operational procedures	☐	☐	☐
1.17	Principles of flight	☐	☐	☐

Examiner initials 	
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FI (S)		FI (S) ASSESSMENT of COMPETENCE		
MANOEUVRES / PROCEDURES		PASS	FAIL	N/A
1	SECTION 1 - THEORETICAL KNOWLEDGE EXAMINATION (cont.)			
	>>> Note 1: Section 1, the oral theoretical knowledge examination part of the assessment of competence, is for all Instructor and is subdivided into two parts, lecture to other students management and theoretical knowledge oral assessment			
1.18	Training administration	☐	☐	☐
1.19	Core instructor competence - performance standard evaluation			
1.20	Resources preparation - Adequate facilities availability - Briefing material preparation - Available tools management - N/a	☐	☐	☐
1.21	Learning climate - Credentials, role models, appropriate behaviour - Roles definition and explanation - Mission objectives identification - Student pilot need perception and support	☐	☐	☐
1.22	Knowledge presentation - Clear communication - Creating and sustaining realism - Training opportunities management	☐	☐	☐
1.23	TEM elements integration - TEMlinks with technical training - Upset prevention links with technical training	☐	☐	☐
1.24	Time management and training objectives achievement Appropriate time allocation	☐	☐	☐
1.25	Learning facilitation - Trainee participation encouragement - Motivating, patient, confident and assertive manner - One to one coaching - Mutual support encouragement	☐	☐	☐
1.26	Trainee performance assessment - Trainee self-assessment against competency standards - Decision assessment - Feed-back clarity	☐	☐	☐
1.27	Progress review and monitor - Individual outcomes comparison to defined objectives - Individual differences in learning rates identification - Appropriate corrective action application	☐	☐	☐
1.28	Training session evaluation - Feed-back from student pilot eliciting process - Training session processes tracking against competence criteria - Record keeping	☐	☐	☐
1.29	Outcome report Accurate report process using only observed actions and events	☐	☐	☐
		Examiner initials 		



FI (S)		FI (S) ASSESSMENT of COMPETENCE		
MANOEUVRES / PROCEDURES		PASS	FAIL	N/A
2	SECTION 2 - PRE-FLIGHT BRIEFING >>> Note 2: Examiner should select main exercises			
2.1	Visual presentation	☐	☐	☐
2.2	Technical accuracy	☐	☐	☐
2.3	Clarity of explanation	☐	☐	☐
2.4	Clarity of speech	☐	☐	☐
2.5	Instructional technique	☐	☐	☐
2.6	Correct use of model and aids	☐	☐	☐
2.7	Student participation	☐	☐	☐
		Examiner initials 		
3	SECTION 3 - FLIGHT EXERCISES >>> Note 3: Examiner should select main exercises			
3.1	Exercise demonstration arrangement	☐	☐	☐
3.2	Synchronization of speech with demonstration	☐	☐	☐
3.3	Faults identification and correction	☐	☐	☐
3.4	Smoothness, precision and accuracy in aircraft handling	☐	☐	☐
3.5	Instructional technique	☐	☐	☐
3.6	General airmanship and safety supervision	☐	☐	☐
3.7	Position awareness and proper airspace use	☐	☐	☐
		Examiner initials 		
4	SECTION 4 - POST-FLIGHT DE-BRIEFING			
4.1	Visual presentation	☐	☐	☐
4.2	Technical accuracy	☐	☐	☐
4.3	Clarity of explanation	☐	☐	☐
4.4	Clarity of speech	☐	☐	☐
4.5	Instructional technique	☐	☐	☐
4.6	Correct use of model and aids	☐	☐	☐
4.7	Student participation	☐	☐	☐
		Examiner initials 		



B	FLIGHT INSTRUCTOR EXAMINER			
Examiner details	Name		License number	
	Signature		Location and date	

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>>>>> **STANDARDIZATION REFERENCE GUIDE - NOT TO BE REPORTED TO NAA** <<<<<<

A1	APPENDIX 1 - GLOSSARY, CROSS-REFERENCE, DETAILED INSTRUCTIONS	
(a)	Sailplane to be used	The assessment shall be performed on a sailplane that should meet the requirements for training aircraft.
(b)	PIC / student role	The FE(S) act as PIC
(c)	Exercises demonstration	During the skill test the applicant occupies the seat normally occupied by the instructor. The FE(S) functions as the 'student'. The applicant is required to explain the relevant exercises and to demonstrate their conduct to the 'student', where appropriate. Thereafter, the 'student' executes the same manoeuvres which can include typical mistakes of inexperienced students. The applicant is expected to correct mistakes orally or, if necessary, by intervening physically. The demonstration of the ability to provide instruction during FI(S) training courses, as required in point SFCL.315(a)(7)(ii), should consist of exercises from the FI(S) training course, as selected by the supervising FI(S), and should, in any case, include all of the following: • One launch and one landing exercise • A selection of air exercises; and • One emergency exercise
(d)	SOPs, TEM principles and general behaviour	Use of the sailplane checklists, airmanship, control of the sailplane by external visual reference, principles of threat and error management apply in all sections

A2	APPENDIX 2 - FLIGHT TEST TOLERANCE	
Applicants shall demonstrate the ability to:		
(a)	Operate the aeroplane or TMG within its limitations	
(b)	Complete all manoeuvres with smoothness and accuracy	
(c)	Exercise good judgement and airmanship	
(d)	Apply aeronautical knowledge	
(e)	Maintain control of the sailplane at all times in such a manner that the successful outcome of a procedure or manoeuvre is never in doubt	

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